



NArFU Master Degree Programmes: Initial Results of Alignment

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NArFU's pilot programmes within TEMPUS ALIGN

- Master Degree Programme «Environmental Risk Management in the Arctic» within the study field “Ecology and environmental management”
(*coordinator – Svetlana Lukina, Project Researcher*)
- Master Degree Programme «Foreign Language Acquisition and Teaching» within the study field “Linguistics”
(*coordinator – Elena Vorobieva, Project Researcher*)



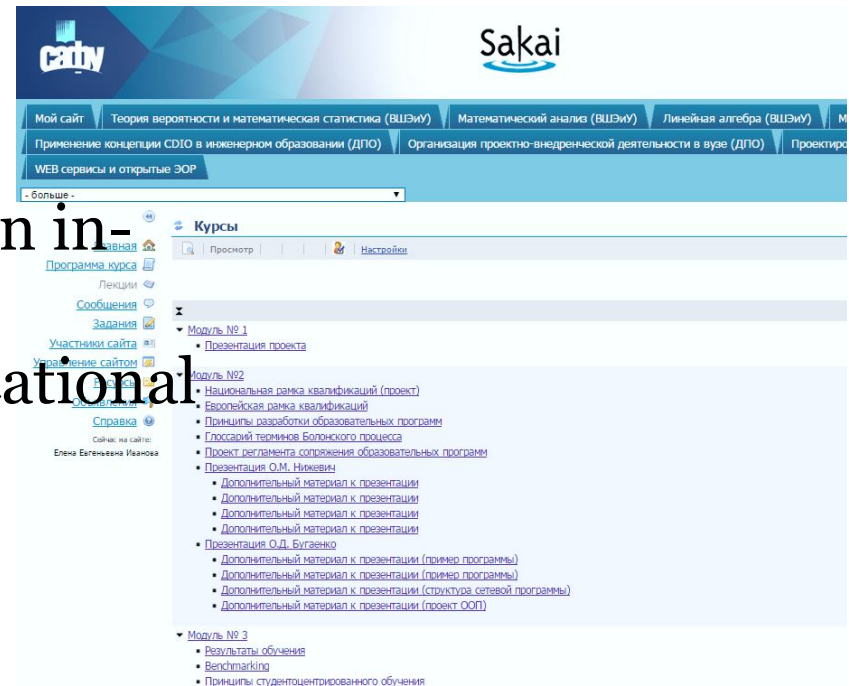
NArFU current status

- 6 NArFU representatives trained within the training events in Ghent and Dublin, 2014 (2 co-financed by NArFU)
- 2 NArFU representatives trained within the training events in Poznan, 2015



NArFU current status

- ✓ 28 NArFU staff members took an in-service training programme “Mechanisms for Aligning Educational Programs with International Standards” (February 2015);
- ✓ In-house training by EU expert (September 2015);
- ✓ NArFU’s Institutional Guidelines on developing new educational programmes were approved;
- ✓ New NArFU’s Graduate Programme Template (Russian/English version) was developed.





NArFU's Institutional Guidelines on developing new educational programmes

- Benchmarking results
- SWOT-analysis of the programme
- Information about partners
- Information about admission
- Information about academic staff
- Information about laboratories
- Information about practical studies organization

1 Описание образовательной программы²
 1.1 Цель/ миссия образовательной программы (далее – О бакалавриата/ магистратуры/ специалитета):
 1.2 Актуальность, специфика, уникальность образовательной программы

1.3 Соответствие миссии университета/ приоритетным направлениям Российской Федерации

1.8 Программа(мы) профессионального обучения (для программ прикладного бакалавриата)

специфики рынка труда/ потребностей в Арктическом регионе, в СЗ

1.9 Базовые требования к потенциальным абитуриентам (для магистерских программ)

и стандартов/ квалификационных и разрабатывается образовательные

1.10 Руководитель образовательной программы (опционально)

Выходные данные документа

2 Анализ информации об образовательной программе

2.1 Результаты бенчмаркинга аналогичных образовательных программ

Университет	Название программы	Количество обучающихся	Примечание ³

Отличительные особенности образовательной программы в сравнении с выше представленными программами

Для студентов	
Для университета	
Для страны/ региона	

тельности выпускников (основные

о-прикладных/ профессиональных) профилю или направленности образовательной программы (Приложение № 2)

2.2 SWOT-анализ образовательной программы. Перекрестная матрица экспресс-анализа

	Возможности, предоставляемые внешней средой (External Opportunities) (O)	Угрозы внешней среды (External Threats) (T)
1		1
2		2
3		3
4		4
Сильные стороны ОПОП (Internal Strengths) (S)	S-O Стратегия «Max-Max» ⁴	S-T Стратегия «Max-Min» ⁵
1		1

³ Указываются особенности реализации образовательной программы

⁴ Стратегия «Max-Max» предусматривает планирование мероприятий, позволяющих достичь максимального эффекта от использования возможностей внешней среды и сильных сторон.

⁵ Стратегия «Max-Min» предусматривает планирование мероприятий, позволяющих минимизировать угрозы внешней среды посредством использования сильных сторон.



NArFU's Graduate Programme Template (Russian/English versions)

MINISTRY OF EDUCATION AND RESEARCH OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Professional Education
M.V. Lomonosov Northern (Arctic) Federal University

APPROVED by
Vice-Rector for Academic Development

Date _____ 20__

GRADUATE PROGRAMME

Director _____ 45.04.02 Linguistics
Master's programme Foreign Language Acquisition and Teaching
Programme type academic *Academic or applied*
Title of award Master
Learning mode Full-time

Institute of Philology and Cross-Cultural Communication

This educational programme has been approved at the session of the Institute of Philology and Cross-Cultural Communication of the Institute of Foreign Language Teaching, minutes no. _____ dd. _____ 20__

Director _____ Svetlana Strelkova _____
Signature Name Date

Approved at the session of Education Board, minutes no. _____ dd. _____ 20__

Approved Order no. _____ dd. _____ 20__

Approved Order no. _____ dd. _____ 20__
Arkhangelsk, 2015

- Overall programme structure
- Programme learning outcomes
- Requirements to Bachelor/Master programme team
- Facilities and resources
- Programme schedule, curriculum, skills map
- Course/Module/Unit content description
- Teaching techniques and assessment methods;
- Appendix for international programmes on alignment with national and European standards

Module/unit specification (title and code): <i>EL.B.OJ.4.1 English for Academic Purposes</i>			
Total study hrs:	6 ECTS	Cluster 1	<i>Mandatory</i>
Term:	2		
Hrs:	Total 216	Directed 80	Self-directed 82
Class contact time	Lectures 0	Seminars 0	Labs 80
Module/unit aims	The course consolidates the academic English and study taught and practiced at the bachelor's level. It continues to de the language skills acquired in previous courses, with a intense focus on the academic context in which students wi applying these skills. It is intended for students to increase proficiency in writing for research projects and for the workpla		
Content summary	The course offers authentic materials on 10 topics: Going GI Changing English in a Changing World; Mixed Emotions; You Come Across: the Right Way to Behave; Mind, Body Spirit; Learning for Life; In the Money; Living Together Question of Taste; 21 st Century Lifestyles; Truth and Lies.		
Learning outcomes	On completing the course students will be able to: 1. deal with authentic reading texts, both literary and academic; 2. produce accurate written and spoken discourse using a wide range of grammatical structures and vocabulary in appropriate contexts of use, including more formal language;		

Facilities and resources	1. Mandatory reading <i>Cunningham S., Moor P. Cutting Edge Advance with phrase builder. Pearson Education Limited, Cunningham S., Moor P. Cutting Edge Ad Resource Book Pearson, Longman, 2008. Cunningham S., Moor P. Cutting Edge Adv; Longman, 2008.</i>	
	2. Recommended reading Cambridge Advanced Learner's Diction; Cambridge University Press, 2008. Evans V., Dooley J. Upstream Proficiency. Berkshire, Express Publishing, 2008. Haines S., Nettle M. Advanced Grammar in U; Exercises. Edition with answers. Cambridge 2007. <i>Hewings M. Advanced Grammar in Use. 2^o University Press, 2009.</i> Oxford Advanced Learner's Dictionary. Oxford: Press, 2010.	
Teaching strategy	Labs with elements of free discussion and proble work in small groups.	
Self-directed study strategies	mode	+/-
	<i>работа с лекционным материалом</i>	-
	<i>work with texts</i>	+
	<i>preparation for labs</i>	+
	<i>подготовка к практическим занятиям</i>	-
	<i>подготовка к семинарским занятиям</i>	-
	<i>homework assignments</i>	+
	<i>подготовка презентации по одной из тем курса</i>	-
	<i>home written tests</i>	+
	<i>writing an essay</i>	+
	<i>изучение тем, вынесенных на самостоятельное изучение</i>	-
	<i>preparation for the test, exam, etc.</i>	+
Marking scheme	Written tests on each of the 10 parts of the cour	



Current status of NArFU pilot programmes

2 revised Master Degree Programmes launched in
September 2015:

- Module curriculum developed;
- Programme learning outcomes defined;
- Learning outcomes and competencies aligned;
- Brief description of the modules including research written.



Master Degree Programme «Foreign Language Acquisition and Teaching»

Programme Details

Area of Specialization	Language teaching
NFQ Level	7 (Master programme)
Learning Modes Offered	Full-time
Language of Teaching	English
Programme work load	2 years/120 ECTS

The Programme Goal

To train specialists in applied linguistics and foreign language teaching capable of pursuing a wide range of career pathways including professional education, educational management and research



Master Degree Programme «Environmental Risk Management in the Arctic»

Programme Details

Area of Specialization	Language teaching
NFQ Level	7 (Master programme)
Learning Modes Offered	Full-time
Language of Teaching	English
Programme work load	2 years/120 ECTS

The Programme Goal

To train specialists in environmental management for the Arctic region capable of evaluating and preventing ecological risks caused by human activities.



Further Activities

- Programmes revision;
- Preparation of self-evaluation reports;
- Revision of quality assurance university documents;
- Dissemination of the project results;
- Expansion of the network.



Thank you for attention!

