



Tempus

ALIGN



Armenian healthcare tertiary education system,
alignment of academic
programs learning outcomes with NQF

Yerevan State Medical University after M. Heratsi

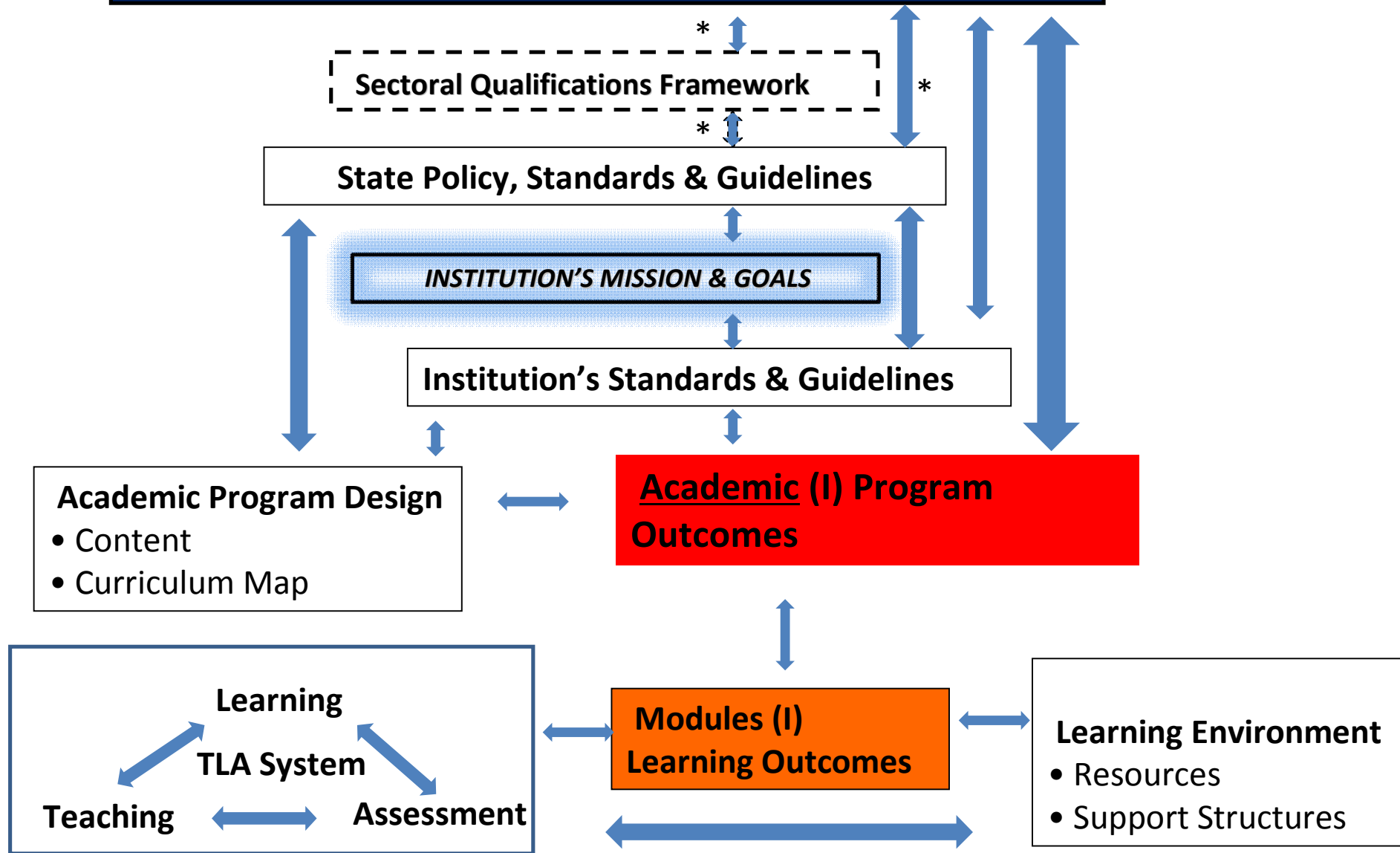
Current Practice of YSMU

1. Participation in drafting of National Guideline for AP and NQF Alignment
2. Drafting of Institutional Guideline for AP and NQF Alignment
3. Translation of advanced LO-based Program and module/unit template and brief guideline into Armenian
4. Adaptation of Translated template for better understanding by YSMU internal stakeholders, presentation, discussion, peer-review and approval and at the YSMU Teaching and Methodical Council
5. Sharing with other Armenian ALIGN HEIs,

6. Drafting of YSMU Alignment model
7. Description of YSMU's 2 APs and their modules/units using *the template*.
8. Training of YSMU more than 100 Chairs (module/unit leaders) "How to fill the template and how to reformulate Module/unit descriptions based on proper description of LOs using active verbs of Bloom's taxonomy",
9. Drafting of procedure of Alignment for 2 Pilot APs
- 10. Initiation of implementation of New Program and Module/unit templates for all the integrated BAMA programs of YSMU**

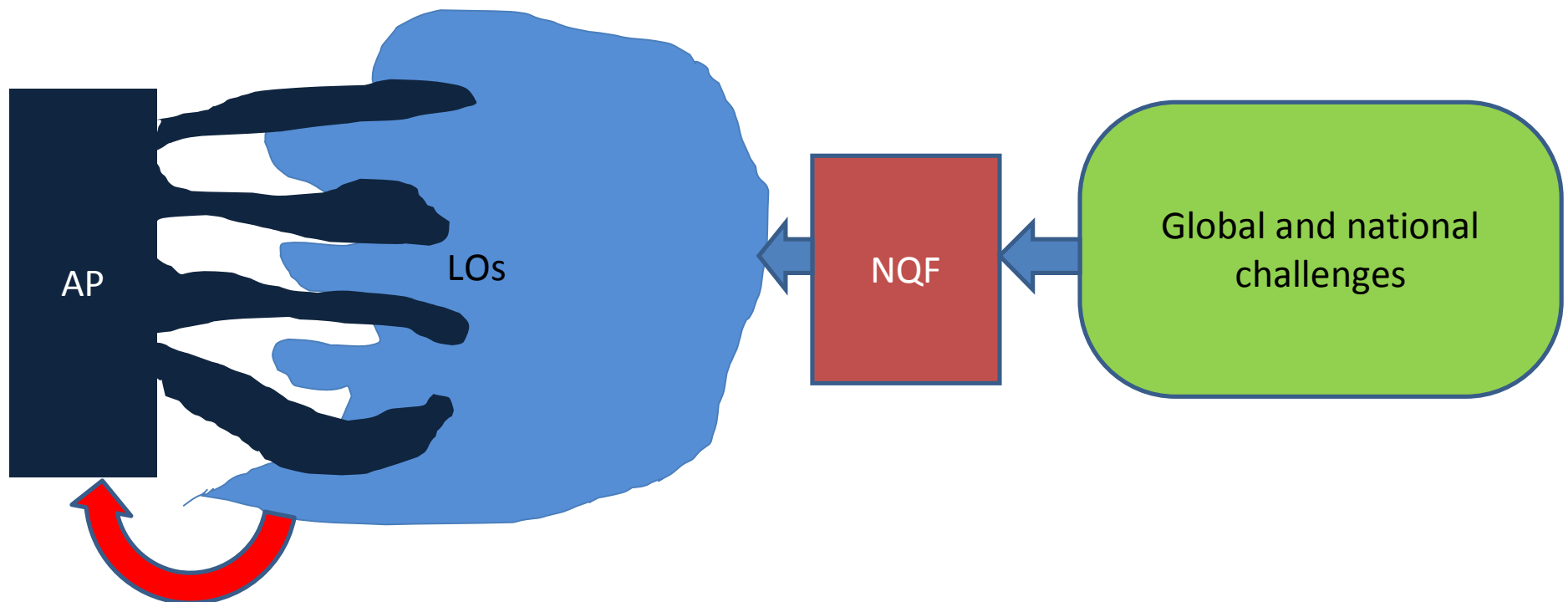
National Qualifications Framework

MODEL III YSMU



Feedback – another application of LOs

the need for constant dialogue...



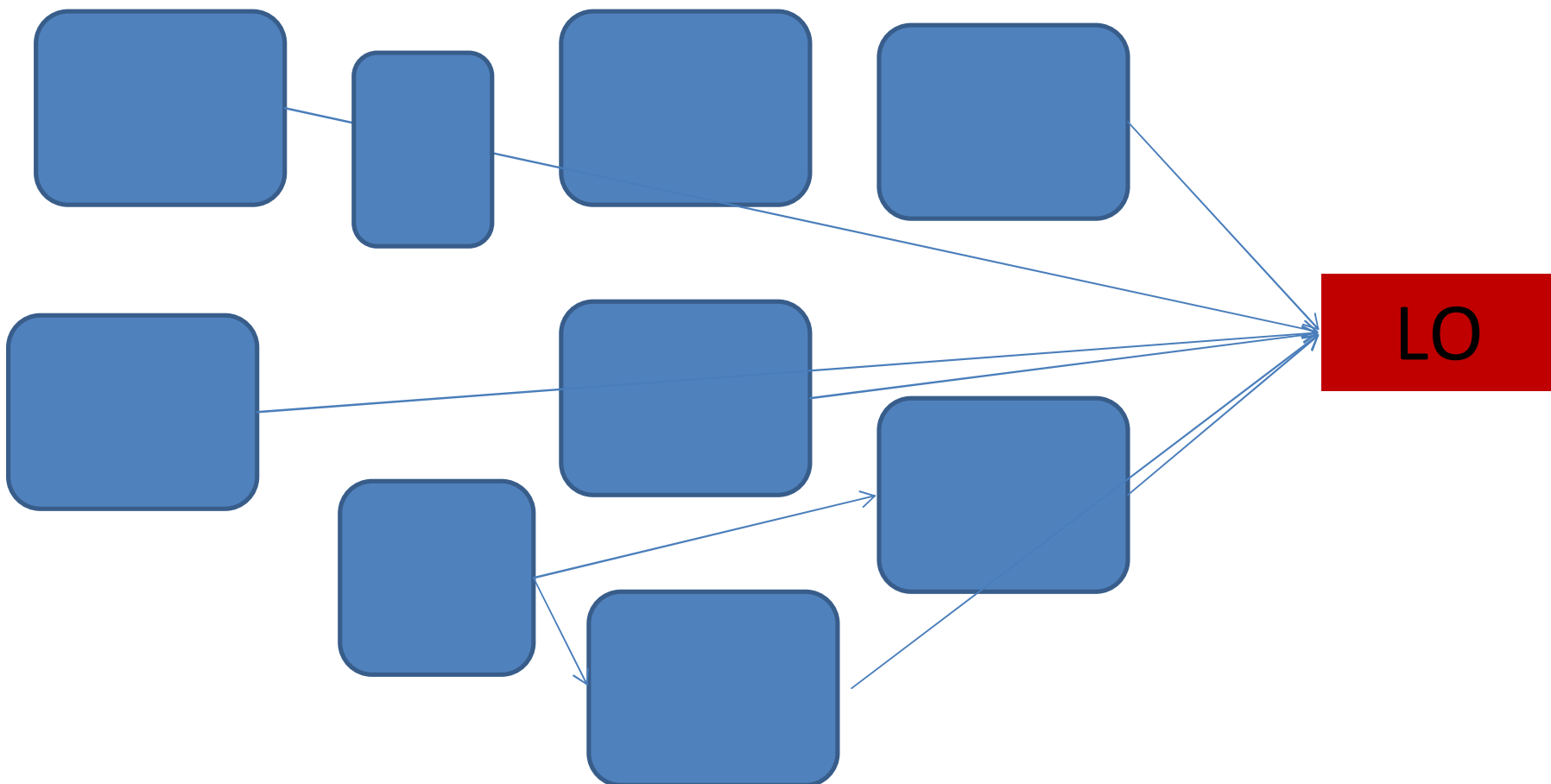
I

II

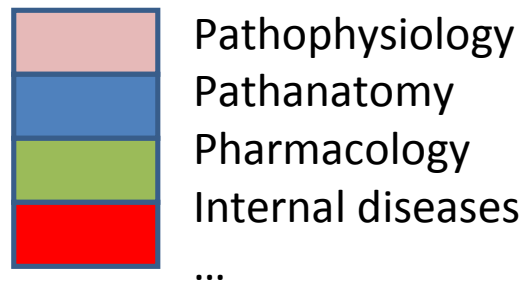
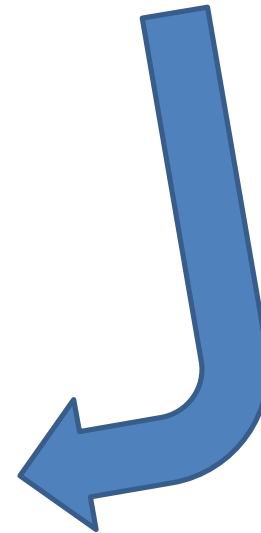
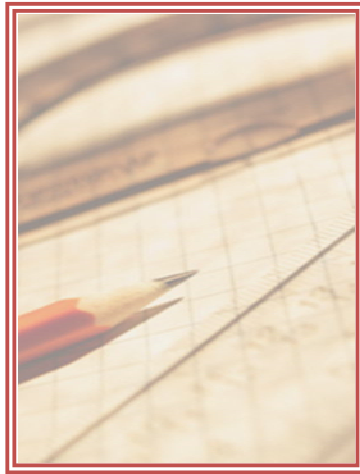
III

IV


LO



The problem of measurability and appropriate feedback



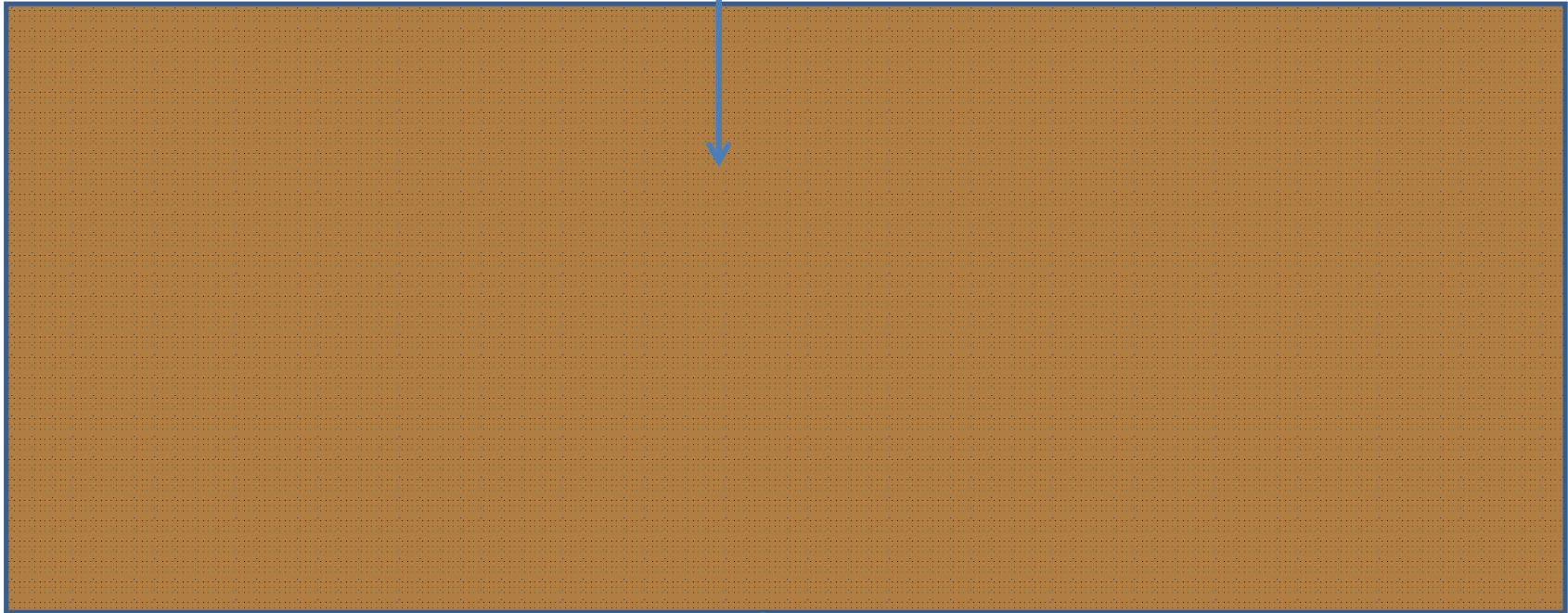
Envisaged practice of YSMU



Students' aversion
to ticking-boxes

1. Finalizing the National Guideline for AP and NQF Alignment
2. Finalizing the Institutional Guideline for AP and NQF Alignment
3. Training of YSMU Chairs (module/unit leaders) “How to fill the template and how to reformulate Module/unit descriptions based on proper description of LOs using active verbs of Bloom’s taxonomy”,
4. Checking and achieving the Alignment for 2 Pilot APs to ANQF (Validation)

Setting the learning
outcome



Student-centred
learning

Envisaged practice of YSMU



5.Improvement of Pathanatomy Modules assessment.

6. Implementation of New Program and Module/unit templates for all the integrated BAMA programs of YSMU!

7. Renovation of Teaching, Learning and Assessment at YSMU!

8.Renovation of YSMU's APs!

9. PARADIGM SHIFT!



Thank You