



# ALIGN

ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMMES AND  
QUALIFICATION FRAMEWORKS

## **Master's Programme in Linguistics: Correlating Learning Outcomes to Assessment Methods**



# The Programme Goal

To produce specialists in applied linguistics and English language teaching capable of pursuing a wide range of career pathways in the field of language pedagogy and research.

# Programme Details

Area of Specialization	Language teaching
NFQ Level	7 (Master programme)
Learning Modes Offered	Full-time
Language of Teaching	English
Programme work load	2 years/120 ECTS

## Brief History

- 2011- launching the programme “Teaching Languages and Intercultural Communication in the Barents Region”;
- 2013 – switching to English as the language of instruction;
- 2014 – first foreign students; Russian students mobility (40 %);
- 2015 – launching the revised programme.



## Student Profile

- 37 % bachelor and specialist programme graduates (2015), only 25 % in linguistics;
- 12,5 % of international students;
  - 100 % of students have participated in academic mobility programmes with foreign schools and universities;
  - 50 % of students employed in the area of specialization.

# Distinctive Features

- Contents of the programme correlates with the international requirements to language teacher training (TKT, Tuning project guidelines);
- Unique linguistic programme in English offered in the region (foreign students);
- Module structure of the programme allows students to participate in academic mobility programmes;
- Mode of teaching allows students to combine professional employment and studies;
- Regular retraining of the teaching staff (Align project, National pedagogical education project).

# Curriculum 45.04.02 Linguistics

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### Master programme “Foreign Language Acquisition and Teaching”

1 semester		2 semester		3 semester		4 semester	
	ECTS		ECTS		ECTS		ECTS
B1.1 Linguistics for Education	6 ects Exam	B3. Psychology of Education	3 Credit test	B4.2. Academic Writing it Public Speaking	6 Exam	B4.2. ДПТБ - Content-based Instruction - English in the content areas (Law, Medicine, Engineering, etc.)	6 Exam
B1.2. Second Language Acquisition	6 Exam	B4.1. English for Academic Purposes	6 Exam	B1. Sociolinguistics	3 Credit test	B4.3. ДПТБ - World Englishes - Global Englishes	3 Credit test
B3. Pedagogical Philosophy	6 Credit test	B2.1. Information and Communication Technologies in TEFL Education	3 Credit test	B2.3. Course Design and Materials Development	6 Credit test		
B2. Principles and methods of TEFL	6 Exam	B2.2. Assessment and International Exams in TEFL	3 Credit test				
Library session	Research 3 weeks	Research methods in language learning and teaching	2 weeks	Teaching practice	4 weeks	Research period	10 weeks
Master thesis proposal	Research 1week	Masters seminar	2 weeks	Research practice period	6 weeks		
		Research period	6 weeks				

M1 Linguistics and Communication Studies	15	
M2 Language Teaching Methodology	18	
M3 Philosophy and Psychology of Education	9	
M4 English Language module	21	
M5 Research module	51	
Master's Thesis	6	
<b>Total</b>	<b>120</b>	

# Developing Assessment Strategies

Module 1 Linguistics and  
Communication Studies



# The Goal of the Module

- To provide a linguistic basis for teaching English

# The Structure of the Module

Linguistics for Education

Second Language  
Acquisition

Sociolinguistics

# Matrix of the Learning Outcomes

Programme LOs	Module LOs Linguistics and Communication Studies	Teaching Methods	Assessment Methods
1. Demonstrate in-depth knowledge and critical understanding of linguistics and communication studies with the emphasis on language acquisition and teaching;	Demonstrate deep understanding of applied linguistics and communication studies incorporating socio-cultural and cognitive perspectives of language acquisition and teaching	Lectures/ tutorials about research in Linguistics; Interactive lectures; Reading research (Literature reviews) Application of theory to classroom settings	<i>Multiple choice exam (True/False statements/ Matching tasks/ Gap filling , etc)</i>
2. Explore and evaluate developments in pedagogical philosophy and educational psychology that can affect teaching strategies;	Explore current developments in applied linguistics and communication studies through the prism of language teaching / to underpin good language teaching practice;	Reading research (Literature reviews) and individual presentations; Group discussions Analysis of situations and finding solutions; Practicals with elements of free discussion and problem solving	<i>Reflective essays on professional topics (A reflexive essay “A Language Learning Autobiography”); Presentation on one of the topics, project work</i>
3. Develop knowledge and practical expertise for effective foreign language teaching, including course design and materials development, classroom management, building communicative skills, and assessing student learning;	Apply knowledge of linguistic foundations in foreign language teaching	Application of theory to classroom settings; Analysis of situations and finding solutions; Reading research (Literature reviews) and individual presentations	<i>Practical demonstration and role play simulation; an individual presentation on one of the course topics; Project work</i>



**Thank you for attention!**



# Linguistics for Education

Learning Outcomes	Teaching Methods	Assessment Methods
<p>1. Demonstrate understanding of the system of linguistic terminology and conceptions for application in foreign language teaching;</p> <p>2. Apply knowledge of linguistic terms and foundations in professional discourse and academic research</p> <p>3. Explore interconnections between linguistic foundations and principles and methods of foreign language teaching</p>	<p>Lectures/ tutorials about research in Linguistics</p> <p>Reading research (Literature reviews) and individual presentations</p> <p>Application of theory to classroom settings</p> <p>Analysis of situations and finding solutions</p>	<p><i>Multiple choice exam</i></p> <p><i>Reflective essays on professional topics</i></p> <p><i>Practical demonstration and role play simulation</i></p>

# Second Language Acquisition

Learning Outcomes	Teaching Methods	Assessment Methods
<p>1. Demonstrate understanding of second language acquisition processes which can be interpreted differently in various theoretical approaches;</p>	<p>Interactive lectures Reading research (Literature reviews) Application of theory to classroom settings</p>	<p>A multiple choice exam</p>
<p>2. Analyze and evaluate learner data and judge what methods are appropriate to use in order to study various aspects of the acquisition process;</p>	<p>Group discussions Analysis of situations and finding solutions</p>	<p>A reflexive essay “A Language Learning Autobiography”</p>
<p>3. Apply research and research methodologies to locate, review and evaluate research findings relevant to second language acquisition issues, across a range of disciplines.</p>	<p>Reading research (Literature reviews) and individual presentations Group discussions</p>	<p>An individual presentation on one of the course topics</p>

# Sociolinguistics

Learning Outcomes	Teaching Methods	Assessment Methods
1. Demonstrate understanding of the system of sociolinguistic topics, studies and data, including the interrelations between language and society, language use and language variation;	Interactive lectures	Final test (multiple choice)
2. Apply the knowledge of sociolinguistic terms and foundations in academic research;	Practicals with elements of free discussion and problem solving	Presentation on one of the topics, project work
3. Use the research methodologies to locate, review and evaluate research findings relevant to a particular topic	Project work in small groups	Project work

